

Candidat nº

DNI

NOM

COGNOMS

PROVA DE CERTIFICACIÓ DE COMPETÈNCIA LINGÜÍSTICA

CERTIFICAT DE NIVELL B2

ANGLÈS B2

Data:

Temps: 20 minuts

Speaking

Instructions

- DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.
- Write your name and surname in CAPITAL LETTERS within the space provided.
- Do NOT use pencil.

Information

This section consists of 3 tasks.
The first task is not evaluated.
Tasks 2 and 3 score a maximum of 40 points.

I have read and understood the instructions above

Signature:

Absent



SPEAKING

Model A

PART 1.- WARM UP CONVERSATION BETWEEN CANDIDATES AND EXAMINERS. (4 MINUTES)

Short presentation:

Good morning/afternoon/evening. My name is

And your names are? Thank you.

First of all, I'd like to know something about you.

- Where are you from (*Candidate A*)? And you (*Candidate B*)?
- What do you like about living (*here /name of candidate's hometown*)? And what about you (*Candidate A/B*)
(*Select one of these questions if necessary*)
- Can you imagine living anywhere else?
- What is the best thing about living there?

Select one or more questions from any of the following categories, as appropriate.

Leisure time

- How important is it to you to do sport or another free time activity?
- Are you planning anything interesting this weekend?
- Is there a hobby you would like to have in the future?
- Do you think it's necessary to pay a lot of money for free time activities? Why (not) ?

Family and friends

- Who do you spend your free time with?
- Do you think it's important to see your family every weekend?
- Who do you get on with the best, a family member or a friend? Tell me about them.
- What qualities are most important in a friend?

Career satisfaction

- What would your ideal job be? (Why?)
- What is more important to you, a good salary or a good atmosphere at work? (Why?)
Is anything else important for job satisfaction?
- What is your idea of the worst job? - (Why?)

Entertainment

- Do you like TV? What type of programmes do you watch?
- Have you ever been to a concert? Who played and why did you like it (or not)?
- How do you spend your ideal Saturday night?
- Do you prefer reading the news or watching it on TV?

2.1 A CLIMATE CHANGE

2.1 B MUSIC DOWNLOADS

TASK 2.1 A

<p>Interlocutor:</p>	<p>In this part of the test, I'm going to give each of you some photographs. I'd like you to talk about your photographs on your own for about 4 minutes.</p> <p>(Candidate A), it's your turn first. Here are your photographs. They show effects of climate change.</p> <p>I'd like you to comment on the photographs, and talk about climate change and what you think the causes are.</p> <p>All right?</p> <p><i>If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.</i></p> <ul style="list-style-type: none">▪ <i>Do you think the climate has changed a lot in the past years?</i>▪ <i>What solutions do you think there are to climate change?</i>
-----------------------------	--



TASK 2.1 B

Interlocutor:	<p>Now, <i>(Candidate B)</i>, here are your two photographs. They show impressions on downloading.</p> <p>I'd like you to comment on the photographs and say if you think it is fair that you can download music and video for free.</p> <p>All right?</p> <p><i>If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.</i></p> <ul style="list-style-type: none">▪ <i>Would you pay for something you can get for free?</i>▪ <i>Do you think downloading harms the industry?</i>
----------------------	--



2.2 A FACEBOOK

2.2 B MONARCHY

TASK 2.2 A

Interlocutor:	<p>In this part of the test, I'm going to give each of you some photographs. I'd like you to talk about your photographs on your own for about 4 minutes.</p> <p>(Candidate A), it's your turn first. Here are your photographs. They show different aspects of Facebook. I'd like you to comment on the photographs and speak about Facebook's invasion of privacy.</p> <p>All right?</p> <p><i>If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.</i></p> <ul style="list-style-type: none">▪ Do you have a Facebook account? Did you consider closing it due to Facebook's privacy settings?▪ Do you think it's good to expose your personal life on the net?
----------------------	--



TASK 2.2 B

Interlocutor:	<p>Now, (Candidate B), here are your two photographs. They are related to the monarchy.</p> <p>I'd like you to comment on the photographs and say if it makes any sense having a monarchy nowadays.</p> <p>All right?</p> <p><i>If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.</i></p> <ul style="list-style-type: none">▪ <i>Should people pay for expenses caused by the royals?</i>▪ <i>In what sense does the monarchy represent the nation?</i>
----------------------	--



Countries with a monarchy



2.3 A HOUSEHOLD EQUIPMENT

2.3 B PLASTIC SURGERY

TASK 2.3 A

Interlocutor:

In this part of the test, I'm going to give each of you some photographs. I'd like you to talk about your photographs on your own for about 4 minutes.

(Candidate A), it's your turn first. Here are your photographs. They show **different items that can be found in a household.**

I'd like you to comment on the photographs, and say **if you think it is worth paying large amounts of money for gadgets that do the job for you.**

All right?

If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.

- *Have gadgets really improved our way of life?*
- *Do you think they are indispensable?*



TASK 2.3 B

Interlocutor:	<p>Now, (Candidate B), here are your some photographs. They show Different people before and after plastic surgery.</p> <p>I'd like you to comment on the photographs and say if you believe famous people abuse plastic surgery and why you think they do it.</p> <p>All right?</p> <p><i>If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.</i></p> <ul style="list-style-type: none">▪ <i>Is plastic surgery really necessary?</i>▪ <i>Are there any risks to plastic surgery?</i>
----------------------	---



3.1 EUROPEAN UNION

Interlocutor:

Now I'd like you to talk about something together for about 5 minutes.

The photos show **different photos related to the European Union**. First, talk to each other about the pictures and what you can see in them. Then **decide if being part of the EU is good for us**.

Try to include examples from your own experience. All right?

If candidates do not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.

- *Do the citizens really have a say in Europe's decisions?*
- *Do you think there are "first and second class" countries?*

Thank you. That is the end of the test.



3.2 SALARIES

Interlocutor:

Now I'd like you to talk about something together for about 5 minutes.

The photos show **the salaries earned by some sportspeople**. First, talk to each other about the pictures and what you can see in them. Then **discuss if sportsmen and sportswomen should earn such high salaries and if it is justified what they earn**.

Try to include examples from your own experience. All right?

If candidates do not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.

- *Do you think other professions should be better paid?*
- *Do you think sportspeople should donate some of their money to good causes?*

Thank you. That is the end of the test.



Rank	Name	Age	Height/Weight	Accomplishments	Sport
1	Floyd Mayweather	35y 11M	175x 68	16x	Boxing
2	Cristiano Ronaldo	35y 10M	187x 75	5x UCL	Soccer
3	LeBron James	35y 10M	203x 113	4x NBA	Basketball
4	Lionel Messi	34y 7M	170x 68	10x UCL	Soccer



3.3 ONLY CHILD?

Interlocutor:

Now I'd like you to talk about something together for about 5 minutes.

The photos show **children in different situations**. First, talk to each other about the pictures and what you can see in them. Then **decide whether being an only child is better or worse than having brothers and sisters**.

Try to include examples from your own experience. All right?

If candidates do not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.

- *Are only children treated better by their parents?*
- *Do parents spend more time with only children?*
- *Do only children know how to interact with other children?*

Thank you. That is the end of the test.

