

Candidat nº

DNI

NOM

COGNOMS

PROVA DE CERTIFICACIÓ DE COMPETÈNCIA LINGÜÍSTICA

CERTIFICAT DE NIVELL B1

ANGLÈS B1

Data: 28 Març 2015

Temps: 20 minuts

Speaking

Instructions

- DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.
- Write your name and surname in CAPITAL LETTERS within the space provided.
- Do NOT use pencil.

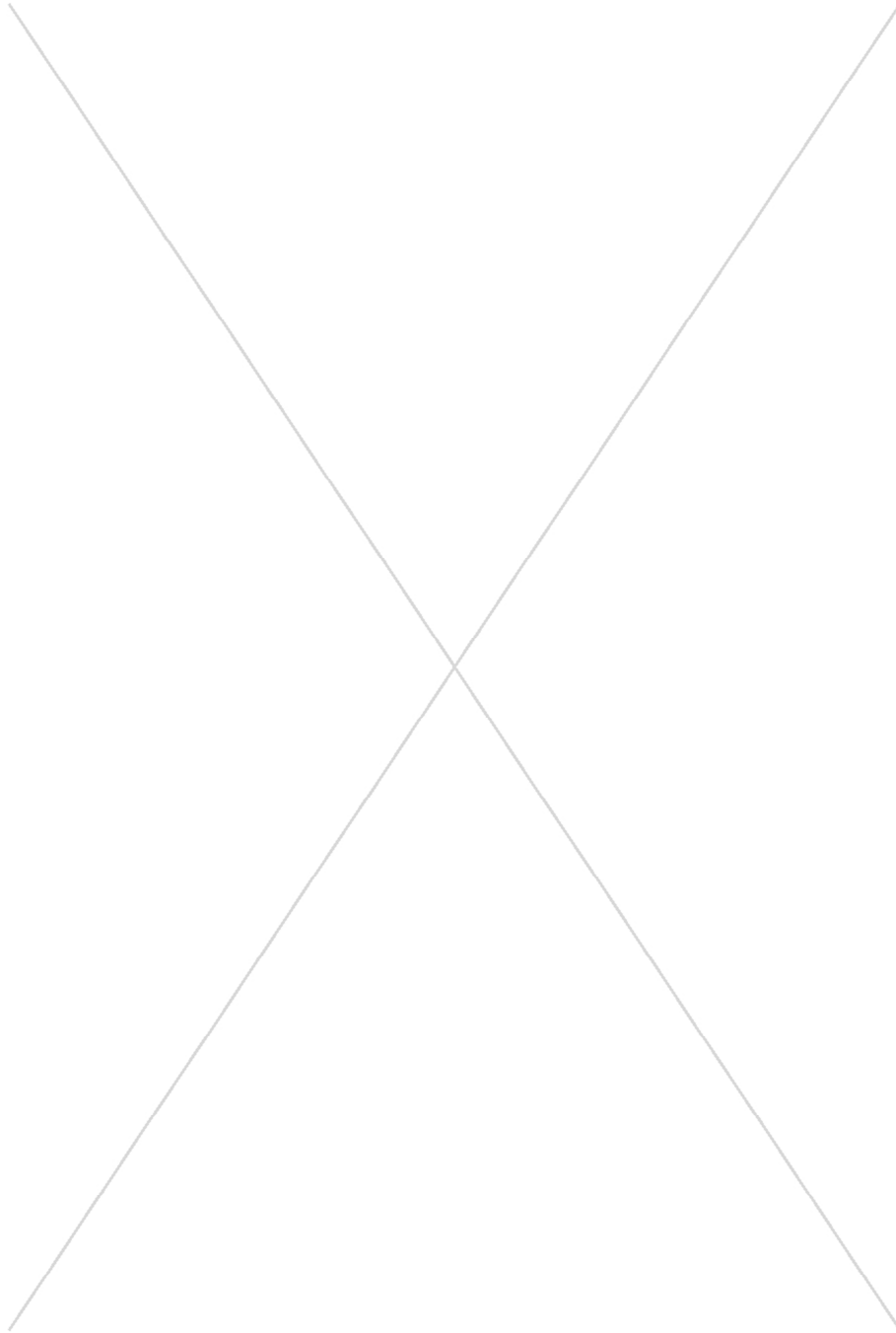
Information

This section consists of 3 tasks.
The first task is not evaluated.
Tasks 2 and 3 score a maximum of 40 points.

I have read and understood the instructions above

Signature:

Absent



SPEAKING

Model A

PART 1.- WARM UP CONVERSATION BETWEEN CANDIDATES AND EXAMINERS. (2 MINUTES)

Short presentation:

Good morning/afternoon/evening. My name is

And your names are? Thank you.

First of all, I'd like to know something about you.

- Where are you from (*Candidate A*)? And you (*Candidate B*)?
- What do you like about living (*here /name of candidate's hometown*)? And what about you (*Candidate A/B*)

(Select one of these questions if necessary)

- Can you imagine living anywhere else?
- What is the best thing about living there?

Select one or more questions from any of the following categories, as appropriate.

Leisure time

- How important is it to you to do sport or another free time activity?
- Are you planning anything interesting this weekend?
- Is there a hobby you would like to have in the future?

Family and friends

- Who do you spend your free time with?
- Do you think it's important to see your family every weekend?
- What qualities are most important in a friend?

Jobs

- What would your ideal job be? (Why?)
- What is more important to you, a good salary or a good atmosphere at work? (Why?)
- What is your idea of the worst job? - (Why?)

Entertainment

- Do you like TV? What type of programmes do you watch?
- Have you ever been to a concert? Who played and why did you like it (or not)?
- Do you prefer reading the news or watching it on TV?

2.1 A DRESSING

2.1 B VOLUNTEERING

TASK 2.1 A

Interlocutor:	<p>In this part of the test, I'm going to give each of you some photographs. I'd like you to talk about your photographs on your own for about 3 minutes.</p> <p>(Candidate A), it's your turn first. Here are your photographs. They show people dressed in different ways.</p> <p>I'd like you to comment on the photographs, and talk about the importance of dressing appropriately.</p> <p>All right?</p> <p><i>If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.</i></p> <ul style="list-style-type: none">▪ <i>Have you ever felt out of place because of the way you were dressed?</i>▪ <i>Do you think it is fine to dress the way you want?</i>
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DRESSING



TASK 2.1 B

<p>Interlocutor:</p>	<p>Now, (Candidate B), here are your two photographs. They show people volunteering.</p> <p>I'd like you to comment on the photographs and say if you think volunteering is important and why.</p> <p>All right?</p> <p><i>If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.</i></p> <ul style="list-style-type: none">▪ <i>Have you ever volunteered?</i>▪ <i>Do you think there would be more volunteers if they got paid?</i>
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VOLUNTEERING



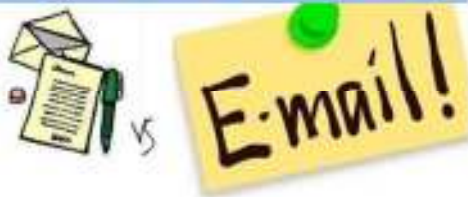
2.2 A READING AND WRITING

2.2 B CRUISES

TASK 2.2 A

Interlocutor:	<p>In this part of the test, I'm going to give each of you some photographs. I'd like you to talk about your photographs on your own for about 3 minutes.</p> <p>(Candidate A), it's your turn first. Here are your photographs. They show reading and writing. I'd like you to comment on the photographs and speak about reading and writing over time.</p> <p>All right?</p> <p><i>If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.</i></p> <ul style="list-style-type: none">▪ <i>Did you use to have a pen friend?</i>▪ <i>Do you think technology has improved the way we communicate?</i>
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READING AND WRITING



TASK 2.2 B

Interlocutor:	<p>Now, (Candidate B), here are your photographs. They are related to cruises.</p> <p>I'd like you to comment on the photographs and say how you feel about going on a cruise.</p> <p>All right?</p> <p><i>If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.</i></p> <ul style="list-style-type: none">▪ <i>Do you think it is a good experience?</i>▪ <i>Is it a good way to do tourism?</i>
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CRUISES



2.3 A AIRPORTS

2.3 B ON HOLIDAY

TASK 2.3 A

Interlocutor:	<p>In this part of the test, I'm going to give each of you some photographs. I'd like you to talk about your photographs on your own for about 3 minutes.</p> <p>(Candidate A), it's your turn first. Here are your photographs. They show different scenes at airports.</p> <p>I'd like you to comment on the photographs, and talk about having to wait at the airport and talk about your personal experience.</p> <p>All right?</p> <p><i>If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.</i></p> <ul style="list-style-type: none">▪ <i>What do you do to make the wait at the airport shorter?</i>▪ <i>Do you think waiting is necessary?</i>
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AIRPORTS



TASK 2.3 B

<p>Interlocutor:</p>	<p>Now, (Candidate B), here are your some photographs. They show Things to take on holiday.</p> <p>I'd like you to comment on the photographs and say what you would take on a holiday and why.</p> <p>All right?</p> <p><i>If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.</i></p> <ul style="list-style-type: none"> ▪ Are there any things you couldn't live without on a holiday? ▪ Do you think we travel with too many things?
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ON HOLIDAY



3.1 HOLIDAY ALTERNATIVES

Interlocutor:

Now I'd like you to talk about something together for about 5 minutes.

The photos show **different alternatives to hotels**. First, talk to each other about the pictures and what you can see in them. Then **decide which alternative would suit each of you better**.

Try to include examples from your own experience. All right?

If candidates do not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.

- *Have you ever been on holiday to a place other than a hotel?*
- *Do you think there are cheaper alternatives to hotels?*

Thank you. That is the end of the test.

HOLIDAY ALTERNATIVES



3.2 SCHOOL UNIFORM

Interlocutor:	<p>Now I'd like you to talk about something together for about 5 minutes.</p> <p>The photos show pupils in uniform. First, talk to each other about the pictures and what you can see in them. Then say if you believe wearing a uniform is a good thing or not.</p> <p>Try to include examples from your own experience. All right?</p> <p><i>If candidates do not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.</i></p> <ul style="list-style-type: none">▪ <i>Do you think parents like their children to wear uniforms?</i>▪ <i>Do you think wearing uniforms is expensive for the parents?</i> <p>Thank you. That is the end of the test.</p>
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SCHOOL UNIFORM



3.3 FOOD

Interlocutor:

Now I'd like you to talk about something together for about 5 minutes.

The photos show **food**. First, talk to each other about the pictures and what you can see in them. Then **talk about trying out new dishes with unusual ingredients**.

Try to include examples from your own experience. All right?

If candidates do not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.

- Do you usually try out new dishes?
- Do you ask about ingredients before trying something new?

Thank you. That is the end of the test.

FOOD



Nutrition Facts	
Serving Size 3.3 crickets (1720g)	
Amount Per Serving	
Calories 122	Calories from Fat 30
% Daily Value*	
Total Fat 3.3g	6%
Cholesterol 10mg	20%
Sodium 2mg	6%
Total Carbohydrate 1g	2%
Protein 13g	26%
Calcium 8% + iron	22%

Insects like **crickets** are a great source of protein and iron.

